

Academic Handbook and Course Selection Guide 2011-12

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ACADEMIC GUIDELINES

It is time once again to consider your student's schedule for the next school year. Arkansas Baptist provides a balanced curriculum for a wide variety of students whether their interests lie in science, math, literature, writing, or technology. There are many options depending on the student's goals. Please carefully consider what your student wants to accomplish in the high school years.

- **Three types of diplomas are offered: the Standard Diploma, the College Preparatory Diploma, and the Student of Distinction Diploma. If your student plans to attend a four-year college, a junior college, or a technical school, all of the College Preparatory courses should be included during the four years in high school.**
- Check the admission requirements of the colleges in which your student is interested. You can do this by calling the Admissions Office at these schools or visiting their websites.
- If your student wants to receive a Student of Distinction Diploma or to be in competition for Valedictorian, then there are several more advanced courses that should be included.
- It should be noted that if a sufficient number of students do not pre-register for a course, the course will not be offered for the next school year.

Add/Drop Policy

- Each student should be familiar with the requirements for graduation and potential college entrance requirements, as well as the course content prior to registering for classes. Students may add or drop a course before the school year starts as long as the schedule permits.
- After the school year starts, schedule changes will only be made in extenuating circumstances and at the discretion of the guidance counselor and the principal.
- A student wishing to request a schedule change should obtain a drop/add form from the guidance counselor. The counselor and student will fill out the top portion of the form, including the counselor's recommendation.
- The student will then obtain signatures from the teachers involved in the change, as well as his parents. The completed form should be submitted to the guidance counselor for final approval.
- **STUDENTS CANNOT MAKE A SCHEDULE CHANGE WITHOUT THE GUIDANCE COUNSELOR'S FINAL APPROVAL.** No schedule change is official until the student receives an updated schedule.

- Please be aware of the following when dropping a class:
 1. During the first two weeks of the semester, there is no penalty for dropping a class.
 2. After the first two weeks of the semester, students may not add a class; students who do not have a study hall may drop a class during the first nine weeks. However, the student will receive a withdrawal grade (WP – withdraw passing or WF – withdraw failing) on his/her transcript.

Advanced Placement (AP)

AP courses are college level courses and require more in-depth study and time than a regular high school course. College credit can be earned at certain colleges with a passing score on the AP exam given by the College Board. The cost of the exam is \$87. The exam is usually given during the first two weeks of May. The College Board determines the fee and the date. AP courses have the same grading scale as other classes, but one quality point is added to each grade (i.e., 90 - 100 = 5 pts., 87 – 89 = 4.7 pts., etc.) **only if** the AP exam is taken. However, an **F** receives no quality points. Colleges in Arkansas no longer accept the increased quality points unless the AP exam is taken; therefore, ABHS requires all AP students to take the exam. In general, to sign up for these courses, a student should have a cumulative GPA of 3.0 or higher and an A or B average in the courses previously taken in the same field. AP courses may require summer reading and/or projects.

Honors Government/Economics

Honors Government/Economics is also a college level course, even though it is not AP. Therefore, the quality points are the same as an AP course, provided the final exam for each semester is taken. The exam must be taken even if the student would otherwise be exempt from the exam.

College Credit Courses

Concurrent college credit courses are offered through John Brown University. These courses are taught by an Arkansas Baptist staff member using college curriculum in conjunction with faculty from the university. Both high school credit and college credit will be earned upon successful completion of the course. There is an application process and an additional fee per credit hour charged by John Brown University for these courses. Concurrent courses have the same grading scale as other classes, but one quality point is added to each grade just as with AP classes. In general, to sign up for these courses a student should have a cumulative GPA of 3.0 or higher and an A or B average in the courses previously taken in the same field. In addition, recommendation by a faculty member is required to take the course, and in some instances, a minimum ACT score in a particular area may be required.

Principal's List and Honor Roll

Students are recognized on Renweb and the school's website each grading period for superior grades. The students who have all A's are on the Principal's List, and students who have a nine week average of 3.25 or above **and** no grade below a B are on the Honor Roll.

GRADUATION REQUIREMENTS

Please keep the following graduation information in mind as you choose your courses for next year.

- In order to graduate from ABHS, 26 credits including one credit of Bible for each year of attendance at ABHS are required.
- One-half (1/2) credit is given for each semester of a course successfully passed.
- No more than one credit of PE may be counted.
- Three types of diplomas are offered: the Standard Diploma, the College Preparatory Diploma, and the Student of Distinction Diploma.
- Colleges now require four credits of math (Algebra I, Algebra II, Geometry, and an advanced math course) and three credits of science, with two credits of the same foreign language strongly recommended.

Academic Recognition

At graduation we recognize several groups of students: the Valedictorian and Salutatorian, the Students of Distinction, the Honor Graduates, as well as the National Honor Society, Beta Club, and Mu Alpha Theta members.

- **Students of Distinction**
This honor is awarded to students who qualify for the College Prep Diploma and have taken at least 9 of the higher level courses. The higher level courses are listed for you in the High School Curriculum Chart on page 7. The cumulative GPA must be at least 3.7 with no semester D's and no more than three semester C's.
- **Honor Graduates**
These students must have a cumulative GPA of 3.7, regardless of the type of diploma they receive.
- **Valedictorian/Salutatorian**
The honor of Valedictorian will be awarded to the Student of Distinction with the highest cumulative GPA over eight semesters of high school. The cumulative GPA will be calculated using only 54 semester grades and will include all AP and advanced studies courses and any semester grade lower than an A. If there is a tie, the Valedictorian will be the student with the greatest number of higher level courses, and the Salutatorian will be the student with the second greatest number of higher level courses. If there are two or more Valedictorians, there will be no Salutatorian.
- **The National Honor Society** is limited to juniors and seniors who have an overall GPA of 3.85 at the end of the previous year, have high moral standards, have shown themselves to be leaders, and have performed community service.
- **The Beta Club** is limited to students with an overall GPA of 3.25 with no semester C's, and who demonstrate leadership, service, and school spirit.
- **Mu Alpha Theta** is limited to students with a GPA of 3.5 in college preparatory mathematics and at least a 3.0 overall GPA.

DIPLOMA REQUIREMENTS

Standard Diploma	College Prep Diploma	Student of Distinction
4 Bible	4 Bible	4 Bible
4 English	4 English	4 English
4 Social Studies	4 Social Studies	4 Social Studies
*4 Math (Thru Alg. II)	*4 Math (Thru Trig)	*4 Math (Thru Trig)
4 Science	4 Science (including Chem)	4 Science (including Chem)
½ PE	½ PE	½ PE
½ Health	½ Health	½ Health
1 Oral Communications	1 Oral Communications	1 Oral Communications
1 Fine Arts	1 Fine Arts	1 Fine Arts
1 Computer	2 Foreign Language	2 Foreign Language
2 Electives	1 Computer	1 Computer
	1 Elective	2 Electives
26 Credits	27 Credits	28 Credits

* Four math credits are required to be taken in grades 9 – 12.

NCAA ACADEMIC ELIGIBILITY

All students who plan to be in athletics in college must register with the NCAA Initial-Eligibility Clearinghouse and NAIA Clearinghouse.

Division I -- 16 core courses

If you plan to enter college in 2008 or after, you will need to present 16 core courses in the following breakdown:

- 4 years of English
- 3 years of mathematics (Algebra I or higher)
- 2 years of natural/physical science (one must be a lab science)
- 1 year of additional English, math or science
- 2 years of social studies
- 4 years of additional core courses (from any area listed above, or from foreign language, non-doctrinal religion or philosophy)

COURSE SELECTION GUIDE

7 th Grade	8 th Grade
Bible – Genesis & James Grammar & Writing Skills Life Science American History I Pre Algebra or Regular Math Athletics / Study Hall Keyboarding / PE Study Hall *Intermediate Band **Chorus	Bible –Hist. of Israel & Spiritual Survival Skills Grammar, Composition & Literature Earth Science American History II Algebra I or Pre Algebra 8 Athletics / Study Hall Computer 8/ PE Study Hall *Band **Chorus

**Chorus may be chosen as an extracurricular course meeting during the extended lunch period and is in addition to the regularly scheduled courses.

TYPICAL SCHEDULE FOR THE STANDARD DIPLOMA:

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Bible – Books of Poetry; Luke & Acts	Bible – Prophecy, Romans, Galatians	Bible – Biblical Worldview/ Bible Study Skills	Bible – Marriage & Family/ Understanding the Times
Lit. & Composition	World Lit. & Comp	American Literature	British Literature
Modern World History	Ancient World History	American History	Government/Economics
Physical Science	Biology	Chemistry or Anatomy	Science elective (recommended)
Algebra I	Geometry or Informal Geometry	Intermediate Algebra II	Algebra II, Trig (recommended), Transition to College Math,
Spanish I, or Computer Apps.	Spanish I or II (recommended)	Fine Arts Course	
*PE/Health or Band		Speech	
	1 Elective	1 Elective	2 Electives

*During the ninth grade year, Band or Chorus may be taken in place of PE/Health; however, PE/Health must be taken at a later time, as these classes are required for graduation.

TYPICAL SCHEDULE FOR THE COLLEGE PREPARATORY DIPLOMA:

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Bible – Books of Poetry; Luke & Acts	Bible – Prophecy, Romans, Galatians, *Honors Bible	Bible – Biblical Worldview / Bible Study Skills, *Honors Bible	Bible – Marriage & Family/ Understanding the Times, *Honors Bible
Lit & Composition	World Lit & Composition or *Pre AP English 10	American Lit or *AP Language & Composition	British Lit or *College English I and II
Modern World History	Ancient World History	American History or *AP U.S. History	*Honors Government/ Economics or Government/ Economics
Physical Science	Biology	*Chemistry	*Chemistry, *AP Chemistry, or *Physics
Algebra I or Geometry	Geometry, Algebra II or *Honors Algebra II	Algebra II, *Honors Algebra II, *Pre-Calculus or Trig	*Pre-Calculus, Trig, *AP Calculus or *College Intro to Statistics and Survey of Calculus
Spanish I	Spanish II	Fine Arts Course	
**PE/ Health or Band	1 Elective	Speech or *College Public Speaking	
		1 Elective	2 Electives

TYPICAL SCHEDULE FOR THE STUDENT OF DISTINCTION:

A minimum 3.7 cumulative GPA **and** nine higher level courses (*) are required to receive this honor.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Bible – Books of Poetry; Luke, Acts	Bible – Prophecy, Romans, Galatians *Honors Bible	Bible – Biblical Worldview/ Bible Study Skills *Honors Bible	Bible – Marriage & Family/ Understanding the Times *Honors Bible
Lit. & Comp.	*Pre AP English 10	*AP Language & Composition	*College English I and II
Modern World History	Ancient World History	*AP U.S. History	*Honors Government/ Economics
Physical Science	Biology and *Chem.	*AP Chemistry or *Physics	*AP Chemistry or *Physics
Geometry	*Honors Algebra II	*Pre Calculus	*AP Calculus, *College Intro to Statistics and Survey of Calculus
Spanish I	*Spanish II	*Spanish III	
**PE/ Health or Band	1 Elective	Fine Arts	2 Electives
		Speech or *College Public Speaking	

* Higher level courses.

**During the ninth grade year, Band may be taken in place of PE/Health; however, PE/Health must be taken at a later time, as these classes are required for graduation.

HIGH SCHOOL CURRICULUM

Department	Grade 9	Grade 10	Grade 11	Grade 12
Bible	Books of Poetry; Luke, Acts	Prophecy, Romans, Galatians, *Honors Bible	Developing a Biblical Worldview and Mastering Bible Study Skills, *Honors Bible	Marriage and Family and Understanding the Times *Honors Bible
English	Concepts of Literature & Grammar	World Lit & Composition, *Pre AP English	American Lit & Composition, *AP Language & Composition	British Lit & Composition, *College English I and II
Math	Intermediate Algebra 1, Algebra I, Geometry	Informal Geometry, Geometry, *Honors Algebra II	Intermediate Algebra II, Algebra II, Trig, *Pre-Calculus	Trans. to College Alg., Alg. II, Trig., *Pre Calculus, *AP Calculus, *College Intro to Statistics and Survey of Calculus
Science	Physical Science	Biology, *Chemistry	Anatomy, *Chemistry, *AP Chemistry, Physics, Environmental Science	Anatomy, *Chemistry, *AP Chemistry, *Physics, Environmental Science
Social Studies	Modern World History	Ancient World History	American History *AP U.S. History	Government/ Econ *Honors Government/ Economics
Foreign Language	Spanish I	Spanish I, Spanish II	Spanish I, Spanish II, *Spanish III	Spanish I, Spanish II *Spanish III,
Technology/ Business	Computer App.	Business Principles Computer App. Intro to Multimedia, Digital Imaging & Prod.	Business Principles, Computer App. Intro to Multimedia, Digital Imaging & Prod.	Business Principles Computer App. Intro to Multimedia, Digital Imaging & Prod.
Fine Arts	Chorus, Band	Survey of Fine Arts, Basic Drawing, Chorus, Band, Drama	Band, Basic Drawing, Chorus, Drama, Survey of Fine Arts	Band, Basic Drawing, Chorus, Drama, Survey of Fine Arts
Other Options	Study Hall	Quiz Bowl, Yearbook, Study Hall	Speech, *College Public Speaking, Quiz Bowl, Yearbook, Study Hall	Speech, *College Public Speaking, Quiz Bowl, Yearbook, Study Hall

*Higher level courses.

JUNIOR HIGH CURRICULUM

Departments	7th Grade	8th Grade
Bible	Genesis & James	Early History of Israel and Spiritual Survival Skills
English	Grammar and Writing Skills, Creative Writing	Grammar, Composition, & Lit, Intro to Logic
Math	Basic Math 7, Math 7, Pre Algebra 7	Basic Pre Algebra 8, Pre Algebra 8, Honors Algebra I
Science	Life Science	Earth Science
Social Studies	American History I	American History II
Technology	Keyboarding	Computer 8 – Word/Excel
Fine Arts	Chorus, Intermediate Band	Chorus, Band
Other	PE	PE

COURSE DESCRIPTIONS

SEVENTH & EIGHTH GRADES

BIBLE COURSES:

Course: Bible – Genesis & James
Grade Level: 7
Course Content: This course includes a study of the first eleven chapters of Genesis and the book of James. The Genesis study introduces the concept of a worldview and challenges students to think Biblically about their world. The study of James motivates students to consider the consequences of attitudes and actions. Personal application is emphasized to help students understand the rewards and challenges of the Christian life. Also included is a biographical study of Hudson Taylor.

Course: Bible – History of Israel & Spiritual Survival Skills
Grade Level: 8
Course Content: The Early History of Israel study explores the history of the Israelites as they leave Egypt, wander in the desert for 40 years, and then enter into the Promised Land. This study includes the books of Exodus, Leviticus, Numbers, Deuteronomy and Joshua. This course also addresses some of the most serious issues teens will face, such as friendships, wise choices, moral boundaries, authority, and suffering.

BUSINESS COURSES:

Course: Keyboarding
Grade Level: 7
Course Content: In this semester computer course, students begin the fundamentals of keyboard mastery and computer skills. Emphasis is placed on building reasonable speed and accuracy while acquiring skills in formatting letters, memorandums, reports, and outlines. The first nine weeks utilize the MicroType software to teach the alphanumeric keyboard and the ten-key pad. The second nine weeks introduce Microsoft Word and formatting of business documents.

Course: Computer 8
Grade Level: 8
Prerequisite: Ability to type a minimum of 25 words a minute,
Course Content: Students develop basic skills in word processing, spreadsheet, and presentation applications. This class introduces necessary features in the Microsoft Office applications of Word, Excel, and PowerPoint.

ENGLISH COURSES:

Course: Grammar & Writing Skills
Grade Level: 7
Course Content: 7th Grade English strongly focuses on grammar and writing skills. Paragraph development and effective writing style are emphasized. The literature study includes an anthology of short stories, poems, essays, book reports, and plays which reflect Christian principles with an emphasis on character-building and life-enriching themes. Students also study the novel *Johnny Tremain* and *The Horse and His Boy*. Weekly instruction includes spelling, vocabulary and poetry memorization.

Course: Grammar, Composition, & Lit
Grade Level: 8
Course Content: Grammar and writing continue to be the main focus of 8th Grade English. This intensive study of parts of speech, parts of a sentence, and sentence structure provides the student with a strong grammatical foundation. Descriptive writing, essay writing, writing style and critical thinking skills are emphasized. The study of literature exposes the student to important authors such as J.R.R. Tolkien, Arthur Conan Doyle, and Rudyard Kipling, with works such as *The Hobbit*, *The Hound of the Baskervilles*, and "The Legend of Sleepy Hollow." Spelling and vocabulary are integrated weekly, while poems are memorized quarterly.

FINE ARTS COURSES:

Course: Intermediate Band
Grade Level: 7
Prerequisites: Previous experience or by audition
Course Content: This band is for instrumentalists who have at least one year of prior experience on a specific band instrument and approval of the band director. The band will participate in AAA and ASBOA sanctioned activities, including, but not limited to, the high school homecoming football game, solo and ensemble competition, and at least two concerts a year.

Course: Junior High Choir
Grade Level: 7- 9
Course Content: This class is for students who are curious about choral singing and what it means to be in choir. Students will learn the foundation of sight reading and choral tone. Students participate in the Madrigal Dinner and sing at the State Capitol in the fall semester. Students may audition for the All Region choir. In the spring, they attend the Choral Assessment, sing in chapel, and perform a spring concert of contemporary music. This class meets during lunch.

Course: Advanced Band
Grade Level: 8 – 12
Prerequisites: Previous experience or by audition
Credit: 1 for grades 9 – 12
Course Content: Band is for students who have at least two years of prior experience on a specific band instrument or by approval of the band director. The band will participate in AAA and ASBOA sanctioned activities, perform at home football games, select basketball games, and perform at least two concerts a year.

MATH COURSES:

Course: Basic Math 7
Grade Level: 7
Prerequisites: Teacher recommendation, math grades, achievement test scores and diagnostic test scores will be used to determine placement.
Course Content: The emphasis in this course is mastering basic math skills including integers, fractions, decimals and percents while integrating algebraic concepts.

Course: Math 7
Grade Level: 7
Prerequisites: Grades, achievement test scores, and math diagnostic test scores will be used to determine placement.
Course Content: This is a comprehensive course that prepares students who are at grade level for success in Pre-Algebra, Algebra and Geometry. The emphasis on building basic math skills is thoroughly integrated with algebraic concepts. Topics include problem solving, decimals, statistics, number patterns, fractions, percents, integers, equations, geometry concepts, probability, area, and volume. This course utilizes practice and application to increase knowledge of mathematics and to promote confidence and mastery.

Course: Pre-Algebra 7
Grade Level: 7
Prerequisites: Grades, achievement test scores, and math diagnostic test scores will be used to determine placement.
Course Content: Students are given a strong foundation in key mathematical concepts that bridge the gap between basic math concepts and Algebra and Geometry. The study of basic algebraic concepts includes variables, equations, graphing and linear relationships. Mathematical concepts, such as order of operations, rational and irrational numbers, and geometric concepts are also included. Throughout the course, critical thinking and problem solving are implemented.

Course: **Basic Pre-Algebra 8**
Grade Level: **8**
Prerequisites: **Teacher recommendation and/or 70% average or below in Math 7**
Course Content: Students are given a strong foundation in key mathematical concepts that bridge the gap between basic math concepts and Algebra. The study of basic algebraic concepts includes variables, equations, graphing and linear relationships. This course utilizes practice and application to increase knowledge of mathematics and to promote confidence and mastery.

Course: **Pre-Algebra 8**
Grade Level: **8**
Prerequisites: **Math 7 or 80% average or below in Pre-Algebra 7**
Course Content: This is the same course as Pre-Algebra 7; however, this course will move at a slower pace, will stress the basic concepts, and will not go into as great a depth as Pre-Algebra 7. It will allow the students a more thorough understanding of Pre-Algebra before they move into the regular Algebra I class.

Course: **Honors Algebra I**
Grade Level: **8**
Prerequisites: **80% average or above in Pre-Algebra, or an A average in Regular Math with teacher recommendation.**
Course Content: This course develops an understanding of Algebra by expanding the basic concepts introduced in Pre-Algebra. Topics include expressions, equations, functions, rational numbers, linear equations, graphing relations and functions, linear inequalities, systems of linear equations and inequalities, polynomials, factoring, and quadratic functions.

SCIENCE COURSES:

Course: **Life Science**
Grade Level: **7**
Course Content: Life Science is an introductory survey of the major areas of biological science, laying the foundation for tenth grade biology. The course stresses concepts that are significant to all Christians, emphasizing God's role as the Creator. Topics include the classification and study of organisms in each of the five kingdoms, cell structure and functions, heredity, ecology, and human anatomy and physiology. Students will be involved with experimentation and dissection, including hands-on activities, and laboratory activity. A science fair project is required.

Course: Earth Science
Grade Level: 8
Course Content: Earth Science is a study of the physical universe including the celestial bodies, exploration of space, meteorology and weather, geology and the hydrosphere. Subject matter is enhanced through applicable labs and field trips. Acknowledgement of God as the Originator of earth's order, reason and reality is integrated throughout the course. A science fair project is required.

SOCIAL STUDIES COURSES:

Course: American History 7
Grade Level: 7
Course Content: American History is presented over two years with the seventh grade course covering the period of time from the discovery of America through the Civil War. The course will present the history of the United States from a Christian perspective and will include a study of government and the geography of the Western Hemisphere. The goal of the text is to show God's hand in the history of the United States, to emphasize the role of individuals in history, and to encourage students to be good citizens by actively participating in our unique form of government.

Course: American History 8
Grade Level: 8
Course Content: This course is a continuation of American History and covers the time period from Reconstruction to modern times. Students examine democratic ideals such as the dignity of humanity, the value of diversity, limited government, freedom of speech, freedom of religion, and the freedom to pursue economic opportunity. Through the story of America's rise to greatness, students learn to recognize the hand of God in history and to appreciate the influence of Christianity in government and society.

PHYSICAL EDUCATION:

Course: Physical Education
Grade Level: 7- 8
Course Content: This course is designed to promote a lifestyle of good health and physical fitness. Individual fitness is developed as well as participation in team sports. A lifelong understanding and appreciation of a variety of sport activities is promoted through the study of rules and strategies and the development of skills. Sportsmanship is emphasized as students learn attitudes and habits such as teamwork, initiative, and self-control. This class will meet one semester.

HIGH SCHOOL

BIBLE DEPARTMENT

Course: Books of Poetry, Luke and Acts
Grade Level: 9
Credit: 1
Course Content: This course includes the study of the wisdom books of the Bible (Job, Psalms, and Proverbs) during the fall semester. In the spring semester, the fulfillment of God's promises is studied in the gospel of Luke and the book of Acts.

Course: Bible Prophecy and Faith at Work
Grade Level: 10
Credit: 1
Course Content: This course is designed to help students view the Bible as one complete, interdependent revelation of God, taking students directly to scripture to follow God's pattern of revealing Himself and His plan of redemption. The first semester takes the students through the books of Ephesians, Galatians, and James. Second semester explores prophecy from Genesis to Revelation. By the use of workbooks, scripture memory, lectures, studies, and quizzes, the student will learn to apply scriptures to everyday life.

Course: Developing a Biblical Worldview/ Mastering Bible Study Skills
Grade Level: 11
Credit: 1
Course Content: This course is an introductory course in basic Christian philosophy and apologetics. Areas of study include politics, economics, education, religion, and social issues. The Nehemiah Institute's PEERS Test is utilized to assess worldview thinking. This course emphasizes both discipleship and leadership. Mastering Bible Study Skills is designed to build enthusiasm for Bible study. This course equips students to study the Bible for themselves using the three main steps of inductive Bible study: observation, interpretation, and application.

Course: Marriage and Family
Grade Level: 12
Credit: ½ (one semester)
Course Content: This course identifies the Christian principles involved in dating, marriage and the family and offers practical guidelines for establishing and maintaining a Christian marriage based on those principles. This course also looks at societal issues that impact the home in the light of Biblical truth.

Course: **Understanding the Times**
Grade Level: **12**
Credit: **½ (one semester)**
Course Content: This course provides a basis for the student's personal understanding of the Biblical Christian worldview as contrasted with the worldviews of secular Humanism, Marxism-Leninism, Cosmic Humanism, Islam, and Postmodernism. Students examine these alternative worldviews as they impact five essential realms of knowledge—theology, philosophy, ethics, psychology and biology. Students learn to view the supremacy of Christ and the Christian worldview as the point of integration of all these areas and become better equipped to recognize error and communicate God's truth in the workplace or on the college campus.

Course: **Honors Bible - Theology**
Grade Level: **10-12**
Credit: **1**
Course Content: The major and fundamental doctrines of the Bible will be studied systematically. An effort will be made to show how these fundamental doctrines are related to and harmonize with each other. These doctrines include that of the Bible, God, Angels, Man, Salvation, the Spirit, Christ, the Kingdom, the Church, and the End Time. An emphasis is placed on the Bible as the source of authority for all of these doctrines. Two research papers, one each semester, are required. Prerequisites include a B average in the previous year's Bible class or a C average in the previous year's Honors Bible class and a recommendation from the faculty.

BUSINESS / TECHNOLOGY DEPARTMENT

Course: **Business Principles**
Grade Level: **10-12**
Credit: **1**
Course Content: This course introduces students to basic business principles and economic concepts. Relevant topics such as personal finance, consumerism, investments, and entrepreneurship challenge students to become responsible and informed participants in the marketplace. Students participate in the Arkansas Council on Economic Education Stock Market Game to gain insight into investments and buying and selling stocks and shares. They also use Newspapers in the Classroom/Business and Farm section as part of their classroom learning. Practical elements of employment and career building are highlighted.

Course: **Computer Applications**
Grade Level: **9-12**
Credit: **1**
Prerequisite: **Ability to type a minimum of 25 words a minute**
Course Content: Students further develop their computer skills in Computer Applications I. Students will learn additional features of Word, Excel, and PowerPoint. They are also introduced to Access (database), and Publisher (desktop publishing).

Course: **Introduction to Multimedia**
Grade Level: **10-12**
Credit: **1**
Prerequisites: **Ability to type a minimum of 25 words a minute, Computer Applications or permission of the instructor**
Course Content: This course introduces the elements of multimedia design, including video editing and Photo Shop. Students incorporate these elements into a variety of projects, such as brochures, presentations, newsletters, and videos. In CS3 they create and modify digital images, apply enhancement and touch up features, manipulate digital images and create graphics and special effects. In video editing, they use Adobe Premiere Elements Software to edit movies, add transitions and effects, work with sound, and add titles and credits. Class projects include a missions video, chapel count-down video, the school website video, and a music video. This course is limited to 10 – 15 students per class.

Course: **Digital Imaging and Production**
Grade Level: **10-12**
Credit: **1**
Prerequisites: **Computer Applications or permission of the instructor**
Course Content: In this course students will learn aspects of digital photography including content, aesthetics, composition and technical excellence. Understanding the features and functioning of digital cameras including focus, exposure, optics and depth of field will be taught, as well as the skills necessary for digital image production using Adobe Photoshop. Students will practice taking pictures for assignments related to specific editorial use and meeting deadlines. Projects may include the production of a photo book, entry into contests and a digital calendar.

COMMUNICATIONS DEPARTMENT

Course: Speech
Grade Level: 11
Credit: 1
Course Content: Speech introduces fundamental concepts of oral communication including voice and diction, public speaking, oral interpretation, and mass communication. Students also participate in PowerPoint presentations given with persuasive speeches, demonstrative speeches, informative speeches, and devotional speeches. Students will learn the vocabulary and format of Lincoln-Douglas and policy debate, as well as how to conduct meetings using parliamentary procedure.

Course: College Public Speaking
Grade Level: 11-12
Credit: 1 (and 3 hours college credit)
Course Content: This is a college level course in which students will gain theoretical and applied knowledge of public speaking techniques. Speeches will include extemporaneous, impromptu, informative, persuasive, and rhetorical analysis. Students will receive 3 hours of college credit in addition to high school credit upon passing this course.

ENGLISH DEPARTMENT

Course: English 9, Concepts of Literature and Grammar
Grade Level: 9
Credit: 1
Course Content: In ninth grade English, emphasis shifts to a more purposeful study of literature. High quality literary works introduce a new realm of reading comprehension and pleasure as students develop the literary and critical vocabulary needed for the technical discussion of artistic writing. Some of the works studied include *Romeo and Juliet*, *The Giver*, *The Call of the Wild*, *Great Expectations* and *The Odyssey*. Grammar and composition instruction continues with the parts of speech, phrases, clauses, sentence structure, usage and mechanics. Students develop expository writing skills. Spelling, vocabulary and poetry memorization are integrated weekly.

Course: **World Literature and Composition**
Grade Level: **10**
Credit: **1**
Course Content: Through the study of selected works from world literature representing a variety of concepts and genres, students continue to develop literary vocabulary and analysis skills. Works studied include *Julius Caesar* and *A Tale of Two Cities*. The study of grammar, vocabulary, and spelling are integrated throughout the course. Student compositions include short stories and poetry as well as descriptive, narrative, expository, and persuasive writing. Selected author research paper is required.

Course: **Pre-AP World Literature and Composition**
Grade Level: **10**
Credit: **1**
Prerequisite: **A or B average in English 9**
Course Content: This course of study has the same basic curriculum as regular World Literature. It offers a rich and rigorous literacy curriculum which is designed to increase the academic challenge to students by teaching and mastering skills, concepts, and methods in literature and composition consistent with the AP English courses. Using in-depth units of study, along with building skills in research, writing, critiquing, and expression, will prepare the student for success in AP courses, as well as in other challenging courses. Summer reading with a project is required.

Course: **American Literature and Composition**
Grade Level: **11**
Credit: **1**
Course Content: This course is a comprehensive study of our literary heritage which tracks American literature from the colonial period to the present. Selections include short stories by Hawthorne, Melville and Welty; poetry by Eliot, Whitman and Dickinson; and essays by Paine and Thoreau. Novels studied include *The Scarlet Letter* and *The Adventures of Huckleberry Finn*. Students also study one Shakespearean drama. Vocabulary is studied in the context of reading assignments and in preparation for the PSAT, SAT and ACT. A literary research paper on an American author is required.

Course: AP Language and Composition
Grade Level: 11
Credit: 1
Prerequisites: A or B average in English 10, teacher recommendation, an interest in learning to write effectively.

Course Content: This course engages students in becoming skilled readers of prose written in a variety of periods, disciplines, rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. This course will enable students to write effectively and confidently by concentrating on vocabulary, sentence structures, logical organization, a balance of generalization and specific illustrative detail, and an effective use of rhetoric. A literary research paper is required to receive credit for the course. Summer reading with a project is required.

Course: British Literature and Composition
Grade Level: 12
Credit: 1

Course Content: This course is a chronological survey of British literature from the Anglo Saxon Period through the Modern Era. This includes works such as *Beowulf*, *The Canterbury Tales*, *Shakespeare's Macbeth*, sonnets, and other forms of poetry. The Twentieth Century is centered on the Short Story. Essays of various forms are generated from the readings on a regular basis. Journals are kept as well as notes and graded papers in a binder that are turned in from time to time for a grade. Novels vary each year attaining to a classical approach to literature using the following authors: Sophocles, T.S. Elliot, Kafka, Mary Shelley, and other British novelists. *A research paper with a passing grade following all teacher requirements is required for graduation regardless of the GPA in that class.*

Course: College English I: Composition
Grade Level: 12
Credit: 1/2 (and 3 hours college credit)

Course Content: In this course, students will write in a variety of modes and styles for different audiences and purposes. The sequence of written assignments builds on writing from personal experience and gradually integrates perspectives from published sources. A short, research-based essay is required. Students will receive 3 hours of college credit in addition to high school credit upon successful completion of this course.

Course: College English II: Literary Analysis and Research
Grade Level: 12
Credit: 1/2 (and 3 hours college credit)

Prerequisites: College English Comp I
Course Content: This course is an introduction to the analysis of literary texts through reading and researching a selection of short stories, poems, dramas, and novels. In addition to essays of analysis of such works, a substantial research paper is required. Students will receive 3 hours of college credit in addition to high school credit upon successful completion this course.

FINE ARTS DEPARTMENT

Course: Intermediate Choir
Grade Level: 9-12
Credit: 1
Course Content: This course is open to all high school students. Students will sing a variety of music as they increase their sight-reading skills and improve their vocal quality. Students participate in the Madrigal Dinner and sing at the Capitol the fall semester. Students may audition for the All Region choir. In the spring, they attend the Choral Performance Assessment, sing in chapel, and perform a Spring Concert of contemporary music. No previous experience is required. Beginning students are welcome.

Course: Advanced Choir
Grade Level: 10-12
Credit: 1
Course Content: Advanced Choir is for 10th- 12th grade students who have previously been in the choral music program. New students may be placed in this class by audition. Students in this class must be serious about music and choral singing. This group will continue to increase sight-reading skills and improve their vocal quality as they prepare more challenging music. This group is the "Royal Court" at the Madrigal Dinner and also sings at the Capitol the fall semester. Auditioning for All Region is required. In the spring, they attend the Choral Performance Assessment, sing in chapel, and perform a Spring Concert of contemporary music.

Course: Basic Drawing
Grade Level: 10-12
Credit: 1
Course Content: In basic drawing students will be instructed in a variety of techniques, disciplines, and media. Media will include graphite, colored pencil, marker, ink, charcoal, pastel and watercolor. Students will maintain an active sketching portfolio. Instruction will also involve development of creativity, scratchboard, portraiture, design, and drafting.

Course: Introduction to Drama
Grade Level: 10-12
Credit: 1
Course Content: Introduction to Drama introduces many aspects of drama by allowing students to experience the excitement and diversity of theatre. Students will study acting, directing, theatre history, hair and makeup, set design, sound and lighting. Students will enhance their acting skills as they rehearse and perform two children's productions a year at the elementary school, as well as skits in chapel.

Course: Advanced Band
Grade Level: 8 – 12
Prerequisites: Previous experience or by audition
Credit: 1 for grades 9 – 12
Course Content: This course is for students who have at least two years of prior experience on a specific band instrument or by approval of the band director. The band will participate in AAA and ASBOA sanctioned activities, will perform at home football games, marching contests, concert contests, solo and ensemble and will perform at least two concerts a year.

Course: Survey of Fine Arts
Grade Level: 11
Credit: 1
Course Content: This course will cover both music and art appreciation. Students will learn about influential artists and composers, historical overviews, and the development of art and music with Christian influence. Students will be given hands-on experiences with art mediums and orchestral instruments, as well as field trips to an Arkansas Symphony performance and the Arkansas Art Gallery.

FOREIGN LANGUAGE DEPARTMENT

Course: Spanish I
Grade Level: 9-12
Credit: 1
Course Content: In this course, students learn the basics of the Spanish language by learning how to conjugate verbs and construct/form sentences. Students acquire an extensive vocabulary including words used in everyday conversation, words useful for travel in Spanish-speaking countries, and words useful in sharing the gospel. By the end of the year, the student is able to communicate efficiently in the present tense. Students are able to practice the language by giving presentations in Spanish and conversing with both classmates and the teacher.

Course: Spanish II
Grade Level: 10-12
Credit: 1
Prerequisites: Spanish I
Course Content: This course builds on the grammatical framework of Spanish I with added tenses, expanded vocabulary and a greater emphasis on the application of acquired skills. Hispanic culture, geography, and history enrich this study as students are challenged to develop fluency in the language.

Course: Spanish III
Grade Level: 10-12
Credit: 1
Prerequisites: Spanish II
Course Content: A selection of literature of Spanish-speaking countries will be studied as well as advanced grammar, oral presentations, and compositions. There will be directed conversation in Spanish with films, songs and stories.

JOURNALISM DEPARTMENT

Course: Yearbook
Grade Level: 10-12
Credit: 1
Course Content: Through teamwork and individual instruction, students learn the basics of photography, journalistic writing, advertising, promotion, and organization. Legal issues of student publication are examined. Digital photography (Adobe Photoshop) and online design are used to produce an award-winning yearbook and to give students a knowledge and skill base transferable to the workplace.

MATHEMATICS DEPARTMENT

Course: Intermediate Algebra I
Grade Level: 9
Credit: 1
Prerequisite: Overall average of 70% or lower in Basic Pre Algebra 8 and teacher recommendation
Course Content: This course will explore the key concepts of Algebra 1 at a modified pace. Concepts will include interpreting graphs, drawing conclusions, analyzing misleading data, variables, and solving equations. Practice, repetition, and application are used to promote understanding of the concepts.

Course: Algebra I
Grade Level: 9
Credit: 1
Prerequisite: Pre-Algebra 8
Course Content: This course develops an understanding of algebra by expanding the basic concepts introduced in pre-algebra. Topics include expressions, equations, functions, rational numbers, linear equations, graphing relations and functions, linear inequalities, systems of linear equations and inequalities, polynomials, factoring, and quadratic functions.

Course: Honors Geometry
Grade Level: 9
Credit: 1
Prerequisites: Algebra I
Course Content: Geometry introduces students to the theory and application of formal and informal reasoning through proofs, theorems, and real-life geometry. Additional topics of study include geometric figures and their properties, parallel and perpendicular lines, congruence and similarity formulas and proofs, right triangles, solids – area and volume. Algebra is integrated throughout the course.

Course: Informal Geometry
Grade Level: 10-12
Credit: 1
Prerequisites: Algebra I
Course Content: This course introduces students to the theory and application of formal and informal reasoning through theorems and real-life geometry. Topics of study include geometric figures and properties, congruence and similarity formulas, circles, polygons, area and volume. This course is designed for students coming from Basic Algebra I or the student who did not maintain or struggled to maintain a C average in Algebra I.

Course: Geometry
Grade Level: 10
Credit: 1
Prerequisites: Algebra I
Course Content: This course introduces students to the theory and application of formal and informal reasoning through proofs, theorems, and real-life geometry. Additional topics of study include geometric figures and their properties, parallel and perpendicular lines, congruence and similarity formulas and proofs, right triangles, solids – area and volume. Algebra is integrated throughout the course.

Course: Honors Algebra II
Grade Level: 10-11
Credit: 1
Prerequisites: Algebra I; Geometry
Course Content: This course provides a review of basic algebra functions and extends skills in graphing and in solving equations. Advanced algebraic topics include exponential functions, matrices, polynomials, radical and rational expressions, and logarithmic functions. This course is designed for the student who maintained an A or B average in Algebra I and geometry. A student who has a C average may enroll with recommendation from the teacher.

Course: Intermediate Algebra II
Grade Level: 11 – 12
Credit: 1
Prerequisites: Teacher recommendation and a 70% or below average in Algebra I
Course Content: Intermediate Algebra II will explore the key concepts of Algebra 2 at a modified pace. Concepts will include basic algebraic review, equations and inequalities, linear systems, polynomials, factoring, exponents, roots, and rational expressions. This course is designed for students that struggle significantly with mathematics and algebra. Practice, repetition, and application are used to promote understanding of the concepts.

Course: Algebra II
Grade Level: 10-11
Credit: 1
Prerequisites: Algebra I; Geometry
Course Content: This is the same course as Honors Algebra II; however, it will move at a slower pace, stress the basic concepts, and will not go into as great a depth as the Honors course. This course is designed for the student who has acquired knowledge of the basic skills of Algebra I and Geometry, but has a C average or lower in those courses.

Course: Trigonometry
Grade Level: 11-12
Credit: 1
Prerequisites: Algebra I and II, Geometry
Course Content: This course covers trigonometric functions and their applications in real-life situations. Students will learn to use the unit circle in both degree and radian measure. They will study functions, graphs, inverses, fundamental identities, sum and difference formulas, and double angle formulas. Graphing calculators are used to graph functions, approximate solutions, and perform complicated mathematical procedures. This course will move at a slower pace than the pre-calculus course and is intended for the student who has a C average in Algebra II or Geometry.

Course: Pre Calculus with Trigonometry
Grade Level: 11-12
Credit: 1
Prerequisites: Algebra I; Algebra II; Geometry
Course Content: This course is designed for the advanced level students who have maintained at least a B average in their previous math courses. They will study in detail linear, quadratic, absolute value, polynomial, rational, logarithm, and exponential functions and their graphs. Students will also become very familiar with trigonometric applications in dealing with functions and their graphs, analytic trigonometry, vectors, dot products, and polar coordinates and their graphs. Other topics of study include complex numbers, conics, and an introduction to Calculus in finding limits. Graphing calculators are used to graph functions, approximate solutions, and perform complicated mathematical procedures.

Course: Transitions to College Algebra
Grade Level: 11-12
Credit: 1
Prerequisites: Overall average of 70% or lower in Algebra II and Geometry
Course Content: This course may be completed to satisfy the fourth year of mathematics required for unconditional admission to Arkansas' colleges and universities. Emphasis throughout the course will be placed on linear functions, exponential functions, mathematical models, and probability and statistics.

Course: College Intro to Statistics
Grade Level: 11-12
Credit: ½ (and 3 hours college credit)
Prerequisites: Trigonometry or Pre Calculus
Course Content: This college level course gives students the tools to be critical readers of current issues involving quantitative data and to understand the concepts of statistics, the science of gaining information from numeric data. Applications of the use of data from a wide variety of professions, public policy, and everyday life are made. The study focuses on experiments and experimental design; measurement, validity, and accuracy; describing distributions; understanding relationships and correlation; consumer price index; confidence intervals; and statistical significance. Students will receive 3 hours of college credit in addition to high school credit upon passing this course.

Course: College Survey of Calculus
Grade Level: 11-12
Credit: ½ (and 3 hours college credit)
Prerequisites: Trigonometry or Pre Calculus
Course Content: This course provides an introduction to the concepts of differentiation and integration. An emphasis is placed on applied problems in physical, life, and social sciences. Students will receive 3 hours of college credit in addition to high school credit upon passing this course.

Course: AP Calculus AB
Grade Level: 11-12
Credit: 1
Prerequisites: A or B average in Pre-Calculus or permission from instructor.
Course Content: This course is equivalent to a first semester course in calculus on most college and university campuses. Topics covered include limits, derivatives, and integration. The course prepares the student for the AP Calculus AB exam.

PHYSICAL EDUCATION / HEALTH DEPARTMENT

Course: Physical Education
Grade Level: 9 – 12
Credit: ½
Course Content: This course is designed to promote a lifestyle of good health and physical fitness. Individual fitness is developed as well as participation in team sports. A lifelong understanding and appreciation of a variety of sport activities is promoted through the study of rules and strategies and the development of skills. Sportsmanship is emphasized as students learn attitudes and habits such as teamwork, initiative, and self-control.

Course: Health
Grade Level: 9
Credit: ½
Course Content: The purpose of Health is to help students better understand the human body and determine the steps needed to attain and maintain good health. The spiritual aspects of health are integrated throughout the course. Legal, moral and ethical aspects of health are considered, and personal responsibility is emphasized.

Course: Strength and Conditioning
Grade Level: 10 – 12
Credit: 1
Course Content: This course is designed to be an introductory and/or maintenance program for both male and female students in grades 10 – 12. The participants will learn the basic lifts of weight training as well as aerobic conditioning.

SCIENCE DEPARTMENT

Course: Physical Science
Grade Level: 9
Credit: 1
Course Content: This course lays the foundation for chemistry and physics by introducing fundamental concepts in both areas. Topics include properties of matter, atomic structure and bonding, chemical reactions, forms of energy, forces, and properties of light and sound. Laboratory experiences contribute to hands-on learning and the application of concepts. A science fair project is required.

Course: Biology
Grade Level: 10
Credit: 1
Prerequisites: Physical Science
Course Content: This course is a survey of biological concepts, preparing students for college level biology courses. This study includes cellular biology, genetics, taxonomy, microbiology, botany, zoology, and human anatomy. Frequent laboratory experiences enhance and reinforce the students' understanding of these concepts. Christian positions on issues such as eugenics, abortion, drugs, diseases, euthanasia, genetic engineering, and ecology are also discussed. Digital microscopy is integrated.

Course: Chemistry
Grade Level: 10-12
Credit: 1
Prerequisites: Physical Science, Algebra II (may be enrolled in Chemistry and Algebra II concurrently)
Course Content: Chemistry deals primarily with the nature of matter including the atomic structure, physical composition, and reactive tendencies of the phases of matter. Included in this study are fundamental concepts such as nomenclature, calculations, chemical relationships, and reactions. Laboratory experiences enhance the students' understanding of these concepts.

Course: Physics
Grade Level: 11-12
Credit: 1
Prerequisites: Minimum C average in Algebra II; Trigonometry recommended
Course Content: This course provides a detailed look at algebra-based physics including mechanics, properties of matter, waves, electricity, and contemporary physics concepts. Students develop skills in quantitative applications and in problem solving through physical intuition, experimental investigation, labs, and formal logic.

Course: **Human Anatomy and Physiology**
Grade Level: **11-12**
Credit: **1**
Prerequisites: **Biology**
Course Content: This course explores God's ultimate creation. This is an advanced course in the study of the structure and function of the human body. A foundation is established by first studying the basic body plan, cytology, chemistry, and histology. The major systems of the body are then studied. A cat will be dissected in the second semester. Each major system of the body is taught by lecture, laboratory, and hands-on activity. Students interested in health sciences, as well as those students simply interested in learning more about the workings of the human body, are encouraged to enroll.

Course: **Environmental Science**
Grade Level: **11-12**
Credit: **1**
Prerequisites: **Biology**
Course Content: This course is the study of the interactions between the materials that make up the earth and the organisms that live on the earth; it includes an understanding of how the earth functions, as well as developing solutions to environmental problems. The primary objectives of the course are 1) to help students recognize the responsibility we have to be good stewards of the earth; 2) to inform students about the inner workings of the environment, the impact of humans on the environment, and what we can do to reduce any negative consequences; and 3) to equip students with an understanding of environmental issues, so that they can think for themselves and draw conclusions about how to manage environmental problems.

Course: **AP Chemistry**
Grade Level: **11-12**
Credit: **1**
Prerequisites: **B average in both Algebra II and Chemistry**
Course Content: The purpose of this course is to provide instruction that is comparable to a freshman college course in General Chemistry. It provides an in-depth study of matter and chemical reactions including problem-solving and effectively communicating scientific information. Lab experiments are designed to reinforce classroom concepts and to allow students to master important laboratory techniques. This course is structured to prepare students to meet the challenges of a college course, and to give students the preparation needed to earn college credit through successful performance on the AP exam. To fulfill requirements for the laboratory component of the course, students may be required to attend early morning sessions, after school sessions or Saturday sessions during the year.

SOCIAL STUDIES DEPARTMENT

Course: Modern World History
Grade Level: 9
Credit: 1
Course Content: This course deepens the students' knowledge and understanding of world civilizations from the Age of Enlightenment to the present. Through reading, research, and discussion, students will be challenged to analyze the influence of ideas, the impact of events, and the significant contributions made by each civilization.

Course: Ancient World History
Grade Level: 10
Credit: 1
Course Content: This course deepens the students' knowledge and understanding of world civilizations and equips students to interpret the events of world history. Through reading, research, and discussion, students are challenged to analyze the influence of ideas, the impact of events, and the significance of contributions within each civilization. This course begins with the study of ancient civilizations and progresses through the Medieval, Renaissance, Reformation, and Discovery time periods.

Course: United States History
Grade Level: 11
Credit: 1
Course Content: This in-depth study brings to life the history of the United States from the 16th century Age of Exploration through the Information Age of the 20th century. Research, writing, discussion and debate develop the skills needed to place conflicting ideas in context and prepare students to assume their roles as responsible citizens. Throughout the course students are exposed to our country's Christian heritage and the ideals of liberty, human dignity, and social responsibility.

Course: AP United States History
Grade Level: 11
Credit: 1
Prerequisites: A or B average in previous history courses.
Course Content: This course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States History. Students learn to assess historical materials – their relevance to a given interpretive problem, reliability, and importance – and to weigh the evidence and interpretations presented in historical scholarship. They should develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

Course: Government
Grade Level: 12
Credit: ½
Course Content: This course presents the Christian foundations of the American democratic republic. It includes a thorough study of the Constitution, civil rights, and civic duty. The American political party system is analyzed along side the campaign and election process. Special emphasis is given to the three main branches of the American federal system: the Congress, the Presidency, and the Judiciary.

Course: Honors Government
Grade Level: 12
Credit: ½
Course Content: In addition to the core curriculum above, this course presents a more detailed analysis of the Christian foundations of the American Government system. A thorough study of the Declaration of Independence and the Constitution is included with focus on the philosophical underpinnings of each document. The course is supported by the following outside reading references: *Defending the Declaration, We Still Hold These Truths and the Federalist Papers* (additional references may be used). Students are required to participate in a summer reading assignment, *Defending the Declaration*; the book is assessed through a written questionnaire and is due the first day of school. Students are required to take the final exam due to the quality points associated with this course.

Course: Economics/H Economics
Grade Level: 12
Credit: ½
Course Content: The course includes an introduction to economics with concentrations on the market economy, the free enterprise system, and comparative economic systems, as well as exploring economic concepts through the novel, *An Invisible Heart*.

OTHER

Course: Quiz Bowl
Grade Level: 10 - 12
Credit: 1
Course Content: This course will prepare students to participate in tournament-style scholastic competitions during the school year. The students will become familiar with the strategies and categories using timed practices and mock competitions. Several practice tournaments will be held on weekends. The top five students will represent the school at the regional competition. Only **twelve** students will be chosen to participate in this class. A fee of \$25 is assessed to cover the cost of the team shirt.

ACADEMIC ASSISTANCE PROGRAMS

Program: Learning Lab
Grade Level: 7-12
Description: This is an assist program that accommodates students with learning differences in the regular classroom. Each student is scheduled into the least restrictive setting that provides for a successful learning experience. Because all children are unique with varying strengths and weaknesses, each child is assigned to classes according to his assessed potential. A battery of educational tests is used to determine the most appropriate placement while enrolled at Arkansas Baptist. Learning Lab is offered throughout the school day. Times and schedules of classes vary from year to year depending on the needs of the student and needs within the school system.

Program: Discovery Program
Grade Level: 7 – 12
Description: This program is an individualized intervention for students with learning difficulties that focuses on strengthening their areas of deficient functioning. The goal is to help students develop tools to become independent learners in the regular classroom and in life. Students receive two 80-minute sessions per week of intensive one-on-one therapy. These sessions include a variety of techniques designed to stimulate specific areas of perceptual and cognitive difficulty and overall thinking skills. Techniques emphasize basic skill areas such as reading, writing, spelling, math, and thinking skills. The Arkansas Baptist Educational Therapy Program is fully accredited by the National Institute for Learning Development and is facilitated by NILD certified educational therapists.